

**The Center on Brain Injury Research and Training  
presents:**

# **Childhood Brain Injury: Moving Research into Practice**

**Virtual Conference**

**November 13-14th, 2020**

Day 1: 8:30am-4:30pm | Day 2: 8:30am-2:45pm

**cbirt**

The Center on Brain Injury  
Research and Training



UNIVERSITY OF  
**OREGON**

# Day 1: November 13<sup>th</sup>, 2020

**8:30am**

Conference Opens

**8:45am**

Opening Remarks

**9-9:30am**

**Keynote Address**

*The State of Research in Childhood TBI: CDC Perspective*

Julie Haarbauer-Krupa, PhD

## Topic 1: State of the Science in Concussion Management

**9:30-10:00am**

*Persistent Post-Concussion Symptoms (PPCS)*

John Leddy, MD

**10:00-10:30am**

*Dual-Task Assessments in Concussion*

David Howell, PhD, ATC

**10:30-11:00am**

*Barriers and Facilitators to Effective Rehabilitation*

Brad Kurowski, MD and Katie Quatman-Yates, PT, DPT, PhD

**11:00-11:15am**

Break

**11:15-11:45am**

*Concussion Education*

Emily Kroshus, ScD, MPH

**11:45-12:15pm**

*Treatment Approach for Youth with Prolonged Concussion Recovery*

Sara Chrisman, MD, MPH

**12:15-12:45pm**

*Implementation of Max's Law in Oregon*

Jim Chesnutt, MD and Sam Johnson, PhD ATC CSCS

**12:45-1:15pm**

Discussion

Gerry Gioia, PhD

**1:15-1:30pm**

Break

**1:30-2:00pm**

**Keynote Address**

*Health Disparities in Childhood TBI*

Molly Fuentes, MD, MS

## **Topic 2: Evidence-Based Parent Training Strategies**

**2:00-2:30pm**

*A Parenting Program to Reduce Disruptive Behavior in Hispanic Children with Acquired Brain Injury*

Clara Chavez Arana, PhD

**2:30-3:00pm**

*The Importance of the Social Environment*

Shari Wade, PhD

**3:00-3:15pm**

Break

**3:15-3:45**

*TBI Among Hispanic Children*

Nathalia Jimenez, MD, MPH

**3:45-4:15pm**

Discussion

Vicki Anderson, PhD

**4:15-4:30pm**

Closing Remarks

## **Day 2: November 14<sup>th</sup>, 2020**

**8:30am**

Conference Opens

**8:45am**

Opening Remarks

**9-9:30am**

**Keynote Address**

*The Importance of the Social Environment*

Shari Wade, PhD

### **Topic 3: Establishing Effective Policy to Support Youth with TBI in Correctional Settings**

**9:30-10:00am**

*Neuropsychological Issues in Offender*  
Huw Williams, PhD

**10:00-10:30am**

*Establishing Effective policy to Support Youth with TBI in Correctional Settings*  
Howard Jasper

**10:30-11:00am**

Discussion  
Mark Linden, PhD

**11:00-11:15am**

Break

### **Topic 4: Integrating strategies to support executive functioning into everyday life**

**11:15-11:45am**

*Functional Strategies for Assessing Executive Functions in the Classroom*  
Jenny Lundine, PhD, CCC-SLP

**11:45-12:15pm**

*Italian Adaptation of the TOPS Program*  
Claudia Corti, PhD, PsyD

**12:15-12:45pm**

Discussion  
Shari Wade, PhD

**12:45-1:00pm**

Break

**1:00-1:30pm**

*Teen Online Problem – UK for children and Adolescents with Acquired Brain Injury: A Feasibility Study*  
Anna Adlam, PhD

**1:30-2:00pm**

*Supporting Executive Functioning in Everyday Life*  
Jenny Limond, PhD

**2:00- 2:30pm**

Discussion  
Shari Wade, PhD

**2:30-2:45pm**

Closing Remarks

# Learning Objectives

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## Day 1

### **As a result of this activity, the participant will be able to...**

1. Describe at least five key findings from the current literature in the field of pediatric brain injury.
2. Apply evidence-based strategies for parent training when supporting students with brain injury by summarizing how these strategies will be used in future work with parents.
3. Associate evidence-based approaches for managing concussion in various situations and settings with improved student outcomes.
4. Describe how the social environment presents struggles for students with brain injury by listing at least 3 potential barriers.

## Day 2

### **As a result of this activity, the participant will be able to...**

1. Describe at least five key findings from the current literature in the field of pediatric brain injury.
2. Identify effective policies to support youth in TBI in correctional settings and consider how these would generalize into various different settings.
3. Describe at least 5 strategies to integrate support for executive function into everyday life for children with brain injury.

# Speaker Biographies and Disclosures

## Juliet Haarbauer-Krupa

- Biography: Juliet Haarbauer-Krupa, PhD, is a senior health scientist on the Traumatic Brain Injury (TBI) Team, in the Division of Injury Prevention (DIP), at the Injury Center. As a health scientist, her role on the TBI team is to devise research projects and products to better understand trends in TBI in the U.S. and to improve health outcomes for individuals living with a TBI. She is project lead on the Report to Congress on the Management of Traumatic Brain Injury in Children, ports project, and return to school projects in the division. Dr. Haarbauer-Krupa's publication topics include
  - Fall-related TBI in young children
  - Emergency department visits for sports related concussion
  - Prevalence of parent reported TBI in the US and associated health conditions
  - Mechanism of injury across the pediatric lifespan
  - Report on life expectancy and unemployment outcomes for moderate to severe TBI
  - Post-traumatic stress disorder (PTSD) in mild TBI
  - Point of healthcare entry for children with concussions
  - Talking to young children about concussions
  - Service delivery systems for children with TBI

Dr. Haarbauer-Krupa has over 30 years of experience and has authored over 100 publications and presentations in the area of TBI, with specialties in rehabilitation and pediatric populations. She currently holds an adjunct position in the Department of Pediatrics at Emory University's School of Medicine.

- Financial Disclosures: None
- Non-Financial Disclosures: None

## John Leddy, MD

- Biography: Dr. John J. Leddy is Professor of Clinical Orthopedics and Rehabilitation Sciences at the University at Buffalo Jacobs School of Medicine and Biomedical Sciences, a Fellow of the American College of Sports Medicine and of the American College of Physicians, and Director of Outcomes Research for the Department of Orthopaedics. He is a Division 1 team physician and Medical Director of the University at Buffalo Concussion Management Clinic. He is a Member of the Expert Panel for the Berlin Fifth International Consensus Conference on Concussion in Sport and a consultant to the NIH on sport concussion research. In conjunction with Dr. Barry Willer, he developed the Buffalo Concussion Treadmill Test.
- Financial Disclosures: None
- Non-Financial Disclosures: None

## David Howell, PhD, ATC

- Biography: David R. Howell, PhD, ATC is the Lead Researcher at Children's Hospital Colorado Sports Medicine Center, and Assistant Professor and Assistant Director of Clinical Research in the Department of Orthopedics at the University of Colorado School of Medicine. He received his PhD in 2014 from the University of Oregon and completed a post-doctoral research at Boston Children's Hospital in 2017. Primarily, his research investigates the topics of pediatric concussion and human movement analysis. He has authored over 120 publications in peer-reviewed journals within the topics of sports medicine, biomechanics, neuroscience, rehabilitation, and pediatric medicine. He received the New Investigator Award from the National Athletic Trainers' Association in 2019, and from the American College of Sports Medicine in 2020.
- Financial Disclosures: Yes
  - Grant Funds: Dr. Howell has received research support from the Eunice Kennedy Shriver National Institute of Child Health & Human Development (R03HD094560), the National Institute of Neurological Disorders And Stroke (R01NS100952, R03HD094560, and R43NS108823), MINDSOURCE Brain Injury Network, and the Tai Foundation.
- Non-Financial Disclosures: None

## Brad Kurowski, MD

- Biography: I am a brain injury and rehabilitation medicine doctor specializing in concussion and acquired brain injury. In my practice, we take a collaborative approach to care, working with patients and their families to achieve their collective goals.  
There are often many "right" paths to healing, and a team-based approach that is patient- and family-centered works best to achieve good outcomes. Watching children recover, thrive and achieve their goals inspires me.  
I am honored to have received the following awards:

- Association of Academic Physiatrists (AAP) Young Academician Award in 2014. This award recognizes a young clinical and translational research leader.
- American Congress of Rehabilitation Medicine Early Investigator Award in Rehabilitation Research in 2014. This award recognizes a young clinical and translational research leader who demonstrates drive and commitment to furthering rehabilitation research.
- University of Cincinnati College of Medicine Pediatric Scholars Summer Faculty “Hero” Teaching/Mentoring Award in 2015. This award is for the outstanding teaching of medical students during their summer research experience.

With my current research, my colleagues and I want to understand the variability in recovery after an acquired brain injury and to develop better treatment approaches.

- Financial Disclosures: Yes
  - Grand Funds: National Institutes of Health Funding
- Non-Financial Disclosures: None

### **Catherine Quatman-Yates, PT, DPT, PhD**

- Biography: Dr. Quatman-Yates is dedicated to pursuing research that empowers individuals to engage in safe and physically active lifestyles across the lifespan. She is the director for the Leading Improvement-Focused Teams for Advancing Health System Outcomes Lab (LIFT Lab). She is diversely trained in the philosophies and methods for a variety of inquiry paradigms including: classic experimental and quasi-experimental designs, naturalistic/qualitative approaches, complexity science approaches (e.g., social network analysis and non-linear time series analyses), and improvement/implementation science methods. Dr. Quatman-Yates leverages systems thinking/modeling and various investigative and analytic approaches to work toward ongoing improvement of patient outcomes for a variety of injuries and conditions.
- Financial Disclosures:
  - Yes - Paid Consultant: Johnson and Johnson 2018, 2019 medical advisory board unrelated to this topic, Helius medical technologies 2018, 2019 unrelated
  - Grant Funds: NIH grant funds not directly related to this project, Recipient of American Physical Therapy Association grant to author Physical Therapy Management of Concussion Clinical Practice Guidelines
- Non-Financial Disclosures: Yes - I am a member of the American Physical Therapy Association

### **Jim Chesnutt, MD**

- Biography: Dr. Jim Chesnutt is a board-certified specialist in sports medicine and is the medical director of the March Wellness and Fitness Center. He is a Portland native who has been working at OHSU since 1995. He first worked at OHSU Gabriel Park Family Health Center with a family medicine and sports medicine practice but now limits his practice to sports medicine.  
Dr. Chesnutt is active in community sports medicine programs that support the local schools and other organizations promoting physical activity and healthy lifestyles. He lectures across the state and nationally on running and sports injuries, concussions, sports physicals and healthy eating and exercise. He specializes in treating fractures (broken bones) without surgery and treating other injuries and exercise-related medical problems in patients of all ages. Dr. Chesnutt provides sports injury evaluations, diagnosis and treatments including injections, splints or casts, surgery, rehabilitation and Injury prevention. His goal is to keep athletes and recreationalists engaged in healthy active lifestyles. Dr. Chesnutt serves as Co-Director of the Oregon Concussion Awareness and Management Program, Medical Advisor to the Oregon School Activities Association (OSAA), and is a member of the Governor's Task Force on Traumatic Brain Injury. He is also on other local and national sports medicine advisory groups.
- Financial Disclosures: None
- Non-Financial Disclosures: None

### **Sam Johnson, PhD ATC CSCS**

- Biography: Dr. Sam Johnson completed his doctoral training in Exercise and Sport Science with a sports medicine concentration at Oregon State University. He currently is a clinical associate professor in the College of Public Health and Human Sciences. He also serves as the Clinical Education Coordinator for the masters of athletic training professional program. Dr. Johnson's research is divided between laboratory-based and population level research. The laboratory-based research is focused on the neural control movement as it relates to injury prevention. The population level research involves how to effectively implement best practice recommendations into practice using a collaborative approach with stakeholders.
- Financial Disclosures: None
- Non-Financial Disclosures: None

### **Sara Chrisman, MD, MPH**

- Biography: Dr. Chrisman is a pediatrician and an Adolescent Medicine specialist. Her mission is to improve the health and well-being of adolescents, with a particular interest in the relationship between emotional and physical health. She has worked as a physician scientist for 10 years, including serving as the University of Washington site PI for a multi-site study of concussion co-sponsored by the NCAA and the Department of Defense since 2014. She also co-leads a Pac-12 study designed to shift the culture of sport to increase concussion reporting, and is developing a novel treatment for concussion using an innovative rehabilitative approach. She is passionate about youth wellness, and partnering to improve youth health using physical activity, sleep and social support.
- Financial Disclosures: None
- Non-Financial Disclosures: None

### **Emily Kroshus, ScD, MPH**

- Biography: Emily Kroshus is a research assistant professor at the University of Washington in the Department of Pediatrics and Seattle Childrens Research Institutes Center for Child Health, Behavior and Development. She obtained her doctoral degree in 2014 from the Harvard T.H. Chan School of Public Health in the Department of Social and Behavioral Sciences, with a concentration in health communication. Prior to coming to the University of Washington she was a post-doctoral research fellow at the National Collegiate Athletic Association’s Sport Science Institute, where she worked on research and program development related to concussion and mental health in college sport. Her research interests include social and contextual determinants of health-related behaviors, including risk-taking and help-seeking, as well as intervention design and evaluation.
- Financial Disclosures: Yes
  - Paid consultant with the National Collegiate Athletic Association (NCAA) on health education guideline and program development and evaluation
- Non-Financial Disclosures: None

### **Gerry Gioia, PhD**

- Biography: Dr. Gioia is a pediatric neuropsychologist and Chief of the Division of Pediatric Neuropsychology at Children’s National Hospital, where he directs the SCORE Concussion Program. He is Professor of Pediatrics and Psychiatry at the GWU School of Medicine. Dr. Gioia is a clinician, researcher, teacher/ trainer. His research has focused on the construction of developmentally and psychometrically sound tools to define neuropsychological outcomes in children with various neurologic disorders. He has been active in public health activities, working with the CDC on their “Heads Up” concussion educational toolkits for healthcare professionals, parents, children, coaches and school personnel. He has also been an active participant in the International Concussion in Sport Group Consensus meetings; the American Academy of Neurology Sports Concussion Guideline Author panel; and the CDC’s evidence-based guideline development for pediatric mild TBI. He works with a variety of organizations regarding appropriate concussion protocols, including school systems, national sports governing bodies and consults with sports leagues from youth to professional. He is a Fellow and the immediate Past President of the Sports Neuropsychology Society.
- Financial Disclosures: Yes
  - Test Author, Psychological Assessment Resources, Inc.
- Non-Financial Disclosures: None

### **Molly Fuentes, MD**

- Biography: Dr. Molly Fuentes is an Assistant Professor of Rehabilitation Medicine at the University of Washington School of Medicine with a clinical practice in Pediatric Rehabilitation Medicine at Seattle Children’s Hospital. She attended the University of Michigan Medical School (MD '08) and completed residency in Physical Medicine and Rehabilitation at the University of Washington, also serving as Chief Resident. Dr. Fuentes then completed a clinical fellowship in Pediatric Rehabilitation Medicine at Seattle Children's and then a research fellowship at the Harborview Injury Prevention and Research Center and an MS in Health Services from the UW School of Public Health before joining the faculty of UW. Her research focuses on inequities in rehabilitation and functional outcomes for American Indian and Alaska Native children with disabilities as well as access to rehabilitation services. Dr. Fuentes is a citizen of the Confederated Tribes of Warm Springs and grew up in Warm Springs, Oregon.
- Financial Disclosures: None
- Non-Financial Disclosures:
  - Professional: I am a rehab physician and believe rehab services improve outcomes
  - Political: I believe all people should have access to comprehensive health care
  - Unpaid Volunteer: AAPMTR Diversity and Inclusion Committee Member

### **Clara Chavez Arana, PhD**

- Biography: I completed a master in neuropsychology at the Autonomous University of Mexico (2013), and a PhD degree in Psychology at the University of Melbourne (2019) in the research team of Prof. Vicki Anderson (Promotor) in collaboration with researchers from Mexico City. We investigated the effectiveness of a parenting intervention in reducing behaviour problems in children with acquired brain injury within a Mexican population. Currently I am investigating children's personality as potential markers for differential susceptibility at the Erasmus University of Rotterdam with Prof. Prinzie's team.
- Financial Disclosures: None
- Non-Financial Disclosures: None

### **Shari Wade, PhD**

- Biography: Dr. Shari Wade is the Director of Research at the Division of Rehabilitation Medicine. She is a Professor, UC Department of Pediatrics. Her clinical interests include the psychological impact of chronic medical conditions on children and their families.
- Financial Disclosures: None
- Non-Financial Disclosures: None

### **Nathalia Jimenez, MD, MPH**

- Biography: Dr. Nathalia Jimenez is Associate Professor at the Department of Anesthesiology and Pain Medicine at the University of Washington School of Medicine. She works as a Pediatric Anesthesiologist at Seattle Children's Hospital. She is also a member of Seattle Children's Research Institute's Center for Child Health, Behavior and Development and Associate faculty at Harborview Injury Prevention Center. Her research focuses on health-outcomes among minority populations, especially Hispanic children. Her initial work includes studies on multiple influences, genetic and environmental, on the assessment and treatment of pain, including differences in responses to opiates among Hispanic children, and language barriers for pain assessment and treatment of children of non-English-speaking families. Currently she is funded by an NIH grant to study disparities in disability after traumatic brain injury (TBI) for Hispanic children. In this grant she is studying barriers for initiation and adherence to outpatient treatment among Hispanic children with TBI. She is also evaluating effectiveness of culturally and linguistically relevant community interventions to facilitate adherence to treatments and return to school among these children.
- Financial Disclosures: None
- Non-Financial Disclosures: None

### **Vicki Anderson, PhD**

- Biography:
  - Dr Anderson is Head, Psychology, The RCH, Professorial Fellow, Paediatrics & Psychology, Director, Clinical Sciences Research, Murdoch Children's Research Institute, UoM and a NHMRC Senior Practitioner Fellow. She is a Fellow of the Academy of Social Sciences of Australia, the Aust Psychological Society and the Aust Academy of Health and Medical Sciences.
  - Dr Anderson has authored over 500 peer reviewed publications and \$40M in competitive grant funding. She is an Associate Editor for Neuropsychology (APA) and the J Neuropsychology (BPS, UK). She has been a member of the NIH Common Data Elements Working groups for concussion and child TBI, the NIH National Children's Study, the Canadian Institute for Advanced Research and the International Consensus on Concussion in Sports. Her primary research and clinical interests are in child development and mental health. Her recent work has focussed on translating her early career findings into clinical practice to optimise child outcomes from brain injury and chronic illness. Major translational achievements include: i) publication of the Test of Everyday Attention for Children, used by psychologists across the world; ii) development of easily accessed, low burden, e-health approaches to parent-focused psychosocial treatments as a means of maximising child outcomes and improving family function; iii) development of a novel, comprehensive iPad delivered assessment tool for social competence (PEERs: patent pending); iv) digital health tools for monitoring child post-concussion symptoms (endorsed in a partnership with the Australian Football league); and v) authorship of the first-ever international paediatric sports concussion guidelines of the International Consensus on Sports Concussion.
- Financial Disclosures: None
- Non-Financial Disclosures: None

### **Huw Williams, PhD**

- Biography: Huw Williams is an Associate Professor of Clinical Neuropsychology and Co-Director of the Centre for Clinical Neuropsychology Research (CCNR) at Exeter University. Current projects include: Neuro-Trauma in adolescents and young adults in society and in prisons (Cape Town (South Africa) and London); Traumatic Brain Injury and Neuro

Disability Screening & Support in Prisons (with Do-It Profiler); processing of emotions after brain injury; Neuroimaging of Sports Concussion in Elite athletes; how to use Neuroscience to influence public policy and tax spending; Post-Concussion Syndrome in sports populations; Neuroimaging of Affective Systems underlying Personality; Anorexia and Eating Disorders in UK and India; Injury & stress in Police Officers. Awarded Fellowship of the BPS in 2019 and the Barbra Wilson Award for Lifetime Achievement in Clinical Neuropsychology.

[https://www.exeter.ac.uk/news/featurednews/title\\_701871\\_en.html](https://www.exeter.ac.uk/news/featurednews/title_701871_en.html)

- Financial Disclosures: Yes – Paid Consultant for the University of Oregon
- Non-Financial Disclosures: None

### **Howard Jasper**

- Biography: Howard Jasper is head of changing policy and practice in youth secure systems (juvenile corrections) to include trauma informed practices and neurodisability awareness.
- Financial Disclosures: None
- Non-Financial Disclosures: None

### **Mark Linden, PhD**

- Biography: My research involves the exploration of social inclusion in childhood survivors of brain injury. This includes a range of contextual factors that either help or hinder inclusion. These include the cognitive, social and environmental challenges that these children, and their families, deal with on a daily basis. As part of this work my research explores the use of technology as a tool for rehabilitation.

Member of the Centre for Children's Rights

#### **Leadership roles**

- Module coordinator for Evidence Based Nursing 2<sup>nd</sup> year (February intake)
- Member of MHLS faculty research ethics committee
- Mentor for University Post-doc mentoring programme
- Deputy Chair of MHLS faculty Research Ethics Committee
- Co-Chair of the Research and Quality Improvement group of the Forensic Mental Health Managed Care Network
- Co-Champion Athena Swan Gender Initiative
- Member of School Management Board
- Chair of School Culture Working Group

#### **Teaching roles**

- I currently teach onto the undergraduate and postgraduate curricula:
- 'Evidence Based Nursing' 2nd year, BSc Nursing.
- Module coordinator 'Evidence Based Nursing' 2nd year (February intake), BSc Nursing.
- Module coordinator 'Qualitative research methods' MSc in Nursing.
- 'Applied research methods and statistics' MSc in Nursing.
- Financial Disclosures: None
- Non-Financial Disclosures: None

### **Jennifer Lundine, PhD, CCC-SLP**

- Biography: Dr. Jennifer Lundine is an Assistant Professor in the Department of Speech and Hearing Science at The Ohio State University and is the director of the Childhood Cognition, Communication, and Brain Injury Lab ([CABI Lab](#)). Jenny completed both her B.A. in Speech and Hearing Science and M.A. in Speech-Language Pathology from The Ohio State University. She then worked as a speech-language pathologist on the rehabilitation unit and in acute care at Nationwide Children's Hospital in Columbus for more than a decade before returning to OSU for her doctoral work. She graduated with her Ph.D. in Speech & Hearing Science in 2016, and continued her work at Nationwide Children's Hospital as the Director of Research for the Department of Speech Pathology and the Inpatient Rehabilitation Program. She joined the faculty at OSU in the fall of 2017, and she remains an affiliated research scientist at Nationwide Children's. Dr. Lundine teaches courses in Cognitive-Communication Disorders, Pediatric Medical Speech-Language Pathology, and Language Acquisition. Her clinical, teaching, and research interests include impairments associated with complex pediatric medical diagnoses, especially cognitive-communication disorders associated with acquired brain injury (ABI). Specifically, her research focuses on improving gaps in access to and utilization of services designed to support children with ABI and identifying specific approaches that would improve assessment and treatment practices following pediatric ABI.
- Financial Disclosures: None
- Non-Financial Disclosures: None

### **Claudia Corti, PhD, PsyD**

- Biography: Claudia Corti works at the Scientific Institute IRCCS E. Medea, Bosisio Parini, Italy. Her current research interests include: neuropsychology, cognitive rehabilitation, telerehabilitation, cognitive-behavioral psychotherapy, parent-training.
- Financial Disclosures: None
- Non-Financial Disclosures: None

### **Anna Adlam, PhD**

- Biography: Associate Professor Anna Adlam is a Chartered Clinical Psychologist (D.Clin.Psy.) and academic Neuropsychologist (Ph.D.), who specialises in working with individuals who have survived paediatric brain injury. Anna gained her Ph.D., investigating dissociations in memory in developmental amnesia, at the Institute of Child Health, UCL (1999-2003). Following this, Anna worked as a post-doctoral researcher at the MRC-Cognition and Brain Sciences Unit (2003-2006), investigating the neural correlates of semantic memory. Anna went on to complete her doctoral training in Clinical Psychology at the University of East Anglia (UEA, 2006-2009) before joining the UEA as a Clinical Lecturer/Senior Lecturer. Anna also worked as a clinical psychologist for the Cambridge Centre of Paediatric Neuropsychological Rehabilitation (2009-2012). Anna joined the University of Exeter as a Senior Lecturer in 2012 and was promoted to Associate Professor in 2019. Anna completed a British Academy Mid-Career Fellowship (2015-17), which focused on adapting an online problem-solving intervention for children aged 9 -12 years old who had survived a brain injury (in collaboration with Professor Shari Wade). Anna was the Deputy Director of Postgraduate Research for CEDAR/DClinPsy (2012-2015), then Co-Director of Postgraduate Research for CEDAR/DClinPsy (2017-2019) and is now the Co-Director of Postgraduate Research for Psychology. Anna is also the Research Lead for the Child and Adolescent Neuropsychology group and co-ordinates the Paediatric Neurocognitive Interventions Research Group, an international research network conducting studies in the UK/Europe, USA, and Australia.
- Financial Disclosures: Yes – NIHR Research for Patient Benefit (2016-2019): Principal Investigator (2017-2019)
- Non-Financial Disclosures: None

### **Jenny Limond, PhD**

- Biography: Jenny is a Consultant Clinical Neuropsychologist and Chartered Clinical Psychologist who has worked in a range of private and NHS settings including services for traumatic brain injury, neuro-oncology and epilepsy surgery. Jenny gained her PhD, in the behaviour and learning of children with intellectual disability, at Southampton University (1992-1998). Following this Jenny completed her Clinical Psychology training at University College London (1997-2000), undertaking her doctoral research on the illness perceptions of children with nephrotic syndrome. As a post-doctoral research fellow (Institute of Child Health, UCL), Jenny investigated different learning paradigms in developmental amnesia. Jenny was the Neuropsychology Chair of The European Society for Paediatric Oncology (SIOP – Europe) Brain Tumour Quality of Survival Group (2012-2017) and continues to be involved in developing quality of survival protocols for clinical trials in Europe. Jenny's research and clinical interests are in developing interventions for children with neurological conditions, including traumatic brain injury, brain tumours, CNS infections and neurodevelopmental disorders. Areas of particular interest include the impact of development on response to interventions, metacognition and interventions to support executive functioning, processing speed, memory and learning. Jenny also has a strong interest in developing single-case experimental designs to facilitate clinical research. Jenny is currently a Senior Lecturer and Research Director for the DClinPsy programme at the University of Exeter, and is the Consultant Clinical Neuropsychologist for the Child and Adolescent Neuropsychology (CAN) Clinic, currently being piloted at the University.
- Financial Disclosures: Yes
  - Grant Funds: I was the PI (0.2 FTE) on the NIHR RfPB Grant for TOPS-UK for one year (2016-2017), and I receive a salary from a development grant for Brain-in-Hand for one year (0.06 FTE; starts October 2020). Both are/were part-time
- Non-Financial Disclosures: None

## **ASHA CEUs:**

This conference has been approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) for ASHA CEUs for speech-language pathologists and audiologists. ASHA CEUs will be awarded for the live event only; no credit will be awarded for recordings of this conference. The full conference is available for 1.15 ASHA CEUs; partial credit is available by full-day completion.

**Awarding ASHA CEUs:** The Oregon Speech-Language & Hearing Association (OSHA) is an approved ASHA CEU provider, and will report your CEUs to ASHA if you elect to for ASHA CEUs. You must indicate this on your conference registration, and include your ASHA number when you register. Deadline for requests for ASHA CEU submission is November 30; ASHA CEU requests cannot be accepted after that. *Please contact Amanda Perez at [aperez2@uoregon.edu](mailto:aperez2@uoregon.edu) with any questions.*

**ASHA CE Registry Info:** An annual ASHA CE Registry fee is required to earn ASHA CEUs. The participant pays ASHA CE Registry fees directly to the ASHA National Office. The annual ASHA CE Registry fee allows registration of an unlimited number of ASHA CEUs for the calendar year. Contact the ASHA CE staff at 800-498-2071 for CE Registry fee subscription and CE Registry eligibility information.

**State Licensure Hours:** A Certificate of Attendance will be provided at the conclusion of the conference. Maintain this form in your personal files. You will need this when renewing your license.

This course is offered for up to 1.15 ASHA CEUs (Intermediate Level; Professional Area).  
Day 1 of this course is offered for 0.65 ASHA CEUs (Intermediate Level; Professional Area).  
Day 2 of this course is offered for 0.50 ASHA CEUs (Intermediate Level; Professional Area).



The Oregon Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

**Accreditation:** This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of OHSU School of Medicine and The Center on Brain Injury Research and Training. The OHSU School of Medicine is accredited by the ACCME to provide continuing medical education for physicians. Credit: Oregon Health & Science University School of Medicine designates this live activity for a maximum of 10.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## **Additional Policies**

**Cancellations/Refunds:** *No refunds will be provided*

**Complaints:** *For questions, comments, or complaints please email Amanda Perez at [aperez2@uoregon.edu](mailto:aperez2@uoregon.edu)*