

Megan Kunze, PhD, BCBA-D

Assistant Research Professor

Applied Behavior Analysis, College of Education, Special Education

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Dr. Megan Kunze is an Assistant Research Professor at the Center on Brain Injury Research and Training, Department of Psychology at the University of Oregon. Within the Department of Special Education and Clinical Sciences, she lectures and supervises graduate students in Early Intervention and Early Childhood Special Education.

Dr. Kunze has been certified as a behavior analyst for 19 years and holds her BCBA-D. She has worked to support children, families, and specialists in early education for over 30 years. Clinical experiences include a director of an early intervention center, a therapeutic clinic, and a self-contained school for children with developmental disabilities. She has been a consultant for preschools, schools, and Head Start Programs throughout southwest Texas, providing family and professional training. As part of an interdisciplinary diagnostic team, she conducted assessments with young children at risk for autism as a Research Reliable Administrator of the Autism Diagnostic Observation Schedule-2 and Certified Administrator of the Screening Tool for Autism in Toddlers and Young Children.

Education:

Ph.D., 2020, University of Oregon, Eugene OR

Major: Special Education

Advisor: Wendy Machalicek, Ph.D. BCBA-D

M.S., 2000, University of Texas, Austin, TX

Major: Special Education: Early Intervention

Advisor: Keith Turner, Ph.D.

B.A., 1995, The Ohio State University, Columbus, OH

Major: Family and Human Sciences: Child Development

Select Publications:

Kunze, M., Gomez, D., Glenn, E., Todis, B., Riddle, I., Karns, K. Glang, A., McIntyre, L.L. (2023) Parenting Young Children with Developmental Disabilities: Exploring Mothers' Experiences During the COVID-19 Pandemic. *Journal of Childhood, Education, & Society*

Kunze, M. & De la Cruz, B. (2023) A Longitudinal Study of Behavioral Consultation in Inclusive Preschool Classrooms. *National Head Start Association Dialog*, 26(1)

Kunze, M. & Machalicek, W. (2021). Interdisciplinary teams in schools: A model to support students with autism. *Psychology in the Schools*, 59(7), 1350-1362. <https://doi.org/10.1002/pits.22618>

McIntyre, L. L., & Kunze, M. (2021). Family-focused interventions as prevention and early intervention of behavioral problems in children with autism spectrum disorder. *International Review of Research in Developmental Disabilities*, 61, 159-191. <https://doi.org/10.1016/bs.irrdd.2021.07.007>

Kunze, M.G., Machalicek, W., Wei, Q., St. Joseph, S. (2021). Coaching via telehealth: Caregiver-mediated interventions for young children on the waitlist for an autism diagnosis using single-case design. *J. Clin. Med.*, 10, 1654. <https://doi.org/10.3390/jcm10081654>

Rooks-Ellis, D. L., Howorth, S. K., Kunze, M., Boulette, S., & Sulinski, E. (2020). Effects of a parent training using telehealth: Equity and access to early intervention for rural families. *Journal of Childhood, Education, & Society* 1(2), 141-166. <https://doi.org/10.37291/2717638X.202012>

Kunze, M., Drew, C., Machalicek, W., Safer-Lichtenstein, J., Crowe, B. (2019) Language preference of a multilingual individual with disabilities using a speech-generating device. *Behavior Analysis in Practice*.

Research

Dr. Kunze's research concentration includes accessibility and impact of early diagnosis, professional preparation in Applied Behavior Analysis, and coaching of family-focused naturalistic interventions to best support young children with developmental delays. A significant focus of her research is on access to and development of interventions to meet the individual, cultural, and linguistic needs of children with developmental differences and their families. Recent work has centered on developing and delivering caregiver-mediated coaching for children with disabilities via telehealth. Dr. Kunze is working to validate an early identification screener to accurately assess young children as a gateway to evidence-based early intervention. As part of her community outreach, she serves as the behavior expert for two Extension for Community Healthcare Outcomes (ECHO) panels: the Autism ECHO for Oregon and the Ukraine ECHO, both supporting medical professionals working with children with various special needs.

