

## Comparing Pre-Injury Performance and Post-Injury Performance

	<b>Before the Injury</b> (Briefly describe the student's skill level prior to the TBI and how it was determined.)	<b>After the Injury</b> (Briefly describe detrimental changes post TBI & how they were determined)
<b>Communication</b>		
<b>Behavior</b>		
<b>Cognition</b>		
<b>Memory</b>		
<b>Attention</b>		
<b>Abstract thinking</b>		
<b>Judgment</b>		
<b>Problem solving</b>		
<b>Reasoning</b>		
<b>Information processing</b>		
<b>Sensory</b>		
<b>Perceptual motor</b>		
<b>Physical abilities</b>		

