

Components of Traumatic Brain Injury Special Education Evaluation

<i>File review/Background information</i>	<ul style="list-style-type: none"> • Gather information on learning style, grades, academic profile, and interests • Pay attention to school performance, social involvement, and behavior before and after the brain injury • Often a parent interview is needed also to more fully understand the student's interests, prior and current abilities, social emotional concerns, problems and improvements
<i>Medical Statement/Health Assessment</i>	<ul style="list-style-type: none"> • <i>Medical records-documenting the likelihood of a TBI an injury</i>
<i>Psychological Evaluation to determine difficulties associated with TBI</i>	<ul style="list-style-type: none"> • <i>Memory</i> • <i>Attention</i> • <i>Abstract thinking</i> • <i>Judgment</i> • <i>Problem solving</i> • <i>Reasoning</i> • <i>Information Processing</i>
<i>Other assessments: motor, sensory, physical disabilities</i>	<ul style="list-style-type: none"> • <i>Physical Therapist: Mobility & Stamina issues</i> • <i>Occupational Therapist: Fine motor, feeding protocol</i> • <i>School Nurse: Seizure protocol, med side effects</i>
<i>Other assessments: communication</i>	<ul style="list-style-type: none"> • <i>Speech</i> • <i>Pragmatic Language</i> • <i>Abstract understanding of language</i>
<i>Other assessments: psychosocial</i>	<ul style="list-style-type: none"> • <i>Behavior</i>
<i>Pre-Injury Performance</i>	<ul style="list-style-type: none"> • <i>Previous evaluation results</i> • <i>Previous grades</i> • <i>Social involvement</i> • <i>Documentation of early development</i> • <i>Interviews with previous teachers</i> • <i>Parent interview</i>
<i>Adaptive Performance</i>	<ul style="list-style-type: none"> • <i>Adaptive measures</i> • <i>Parent interview</i> • <i>Observation</i>
<i>Classroom Observation</i>	<ul style="list-style-type: none"> • <i>See Classroom Observation Questions</i>
<i>Observation in non-classroom setting</i>	<ul style="list-style-type: none"> • <i>Look for social interaction</i> •
<i>Assessments to determine impact of TBI</i>	<ul style="list-style-type: none"> • <i>Academic assessments in suspected areas of difficulty</i> • <i>Current grades</i> • <i>Behavior reports from file review</i> • <i>Adaptive behavior assessment</i> • <i>Teacher interview for: fatigue issues, medication effects, learning style, processing speed etc</i>
<i>Additional assessments needed</i>	