**Short Form FBA and BSP Worksheet**

|  |  |
| --- | --- |
| Student Name: |  |
| Date: |  |
| Team Members: |  |

**Strengths and Interests:**

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| --- | --- | --- | --- |
| **Setting Events:**  Events that happen outside the immediate routine that make the problem behavior more likely or worse. | **Antecedents:**  Antecedents are the triggers or predictors of the behavior. | **Problem Behavior** | **Consequences / Function:**  The function is what happens after the behavior occurs that makes the behavior more likely. |
|  |  |  |  |

**Competing Pathways Analysis**

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| --- | --- | --- | --- |
|  | | Desired Behavior(s) | Consequence / Function |
|  |  |
| Setting Event(s) | Antecedent(s) | Problem Behavior(s) | Consequence / Function |
|  |  |  |  |
| Alternative or  Replacement Behavior |
|  | |  |

Behavior Plan:

Student Name:

|  |  |  |  |
| --- | --- | --- | --- |
| Setting Event Strategies:  Modify setting events in order to decrease the likelihood of the problem behavior. | Antecedent Strategies:  Change the environment to make the problem behavior irrelevant. | Teaching Strategies:  Teach replacement behaviors to make the problem behavior inefficient or incompatible. | Function-based Strategies  Alter the consequences to make problem behavior ineffective. |
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